

Identifying and Presenting Ways to Increase Income Sources in Education in Ilam Province

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Abstract

The purpose of this research is to identify and provide solutions to increase income sources in education in Ilam province. In this research, the statistical population consists of two parts, the qualitative part which includes fifteen university professors and experts in the financial field of education and training and the quantitative part which includes all the experts of the financial unit of education and training in Ilam province (N=45). In this survey, sampling was not conducted and the census method was applied. Based on the purpose, this research is practical and from the point of view of how to collect information, it is a mixed type of research (quantitative-qualitative). A researcher-made questionnaire was used to collect data, which has face validity; moreover, Cronbach's alpha coefficient was used to determine reliability. Cronbach's alpha coefficient was calculated for the questionnaire (0.91), which is statistically acceptable and indicates the reliability of the questionnaire. For the confirmatory factor analysis of the questions, the structural equation test has been used. The research results showed that causal factors (functional, structural, and systemic), categories (technical, economic, and legal), background factors (financial, urban, and organizational), intervening factors (organizational, administrative, regulatory and legal), strategies (legal), consequences (organizational, individual, and social), are among the effective factors in increasing income sources of education office of Ilam province. Therefore, according to the results of functional, structural, organizational factors, social, technical, organizational, financial, urban, economic, organizational, administrative, regulatory and legal consequences, individual and systemic consequences, are key factors for identifying and increasing the income sources of education.

Key words: incomes, resources, structural equations, Ilam education

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